



:

Moral Judgment And Its Relation to the Ego Identity Status of a Sample of Normal and Visually-Impaired Teenagers in Gaza Governorates.

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قسم علم النفس - كلية التربية

قدمت هذه الرسالة استكمالاً لمتطلبات الحصول على درجة الماجستير

من قسم علم النفس - بكلية التربية

في جامعة الأزهر بغزة

1433 - 2011 - 2012



جامعة الأزهر - غزة
عمادة الدراسات العليا والبحث العلمي
كلية التربية
ماجستير علم النفس

نتيجة الحكم على أطروحة ماجستير

بناءً على موافقة عمادة الدراسات العليا بجامعة الأزهر - غزة على تشكيل لجنة المناقشة والحكم على أطروحة الطالبة/ لبنى برجس الوحيدي ، المقدمة لكلية التربية لنيل درجة الماجستير في علم النفس وعنوانها:

الحكم الخلقى وعلاقته بأبعاد هوية الأنا لدى عينة من المراهقين المبصرين والمكفوفين في محافظات غزة

والمكونة من السادة :

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د. محمد محمد عليان	مناقشاً داخلياً
د. محمد إبراهيم عسلية	مناقشاً خارجياً

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توقيع أعضاء لجنة المناقشة والحكم :

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د. محمد إبراهيم عسلية

ع. العظم
2012/3/19

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿ وَاللَّهُ أَخْرَجَكُمْ مِنْ بَطُونِ أُمَّهَاتِكُمْ لَاتَعْلَمُونَ شَيْئاً وَجَعَلَ

لَكُمْ السَّمْعَ وَالْأَبْصَارَ وَالْأَفْئِدَةَ لَعَلَّكُمْ تَشْكُرُونَ ﴾

صدق الله العظيم

" سورة النحل : 78 "

الإهداء

إلى من فرحاً بمقدمي ... وسهراً لأجلي ...
وتكعبداً المشاق لراحتي وأضواء طريق سعادتي
إلى منبعي الحب والعطاء إلى والدي العزيزين
وإلى من بثوا في روح الإصرار والعزيمة وشجعوني على
السير في درب العلم إخوتي وأخواتي

شكر وتقدير

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107-99	:
110-108	:
118-111	:
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167-163	
170-168	
172-170	
175-172	
177-175	
181-177	
182	
182	
184-183	
186-185	

194-187	
196-195	
216-197	

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53		2-1
91	2010	2-2
92	2007	2-3
131		4-1
131		4-2
133		4-3
134		4-4
134		4-5
135		4-6
135		4-7
135		4-8
136		4-9
137		4-10
138		4-11
139		4-12
139		4-13
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140		4-15
141		4-16
141		4-17
142		4-18
142		4-19
143		4-20
143		4-21
144		4-22
146		4-23
147		4-24
150		5-1
150		5-2
151		5-3
153		5-4
155		5-5
156		5-6
162		5-7
163		5-8
169		5-9
171		5-10

173	2 × 2	5-11
174		5-12
175	2 × 2	5-13
177		5-14
178	" "	5-15

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198	(1)	1
199	(2)	2
200	(3)	3
201	(4)	4
209-202	(5)	5
210	(6)	6
211	(7)	7
216-212	(8)	8

الفصل الأول

المدخل إلى الدراسة



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(2009 : 18) .

(2003 - 161 - 162) .

(2006 : 3) .

(2004 : 59 - 60)

. (67 : 1987)

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.(2 : 2000)

Piajet

.(3 : 1982)

.(34 : 2009)

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.(86 : 1982)

(127 : 1978) .

2001

(1 : 2001)

(Pood, 1972)

(Pood , 1972 : 497)

(Simmons , 1983)

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(467 2001) .

(6 -5 : 2007) .

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2001

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.(Rest , 1979: 67)

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(6 : 1998)

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" 333 : 1997

(3 : 2001)

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200 /20
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(30 : 2000)

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(37 : 2009) -4

(142 : 1991)

(145 : 2003)

.2011 -1

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50 - 110 ()

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.(4) {
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. (452 : 2006)

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. (2 : 2002)

. (455 : 2006)

. (2 1984)

. (75 : 2008)

. (459 : 2006)

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Mor		
Morale	Morals	Mores
	. (23,1995:)	
:	Moral	
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(Oxford,1970:120)		.3
.(10 : 1956)		
	.(252 : 1972)	
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		.(200 :1952
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.(25 :1995)	:	
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.(3 : 1957)		
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.(326 : 1975)		
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		Good -1
.(Good,1973 :353)		
		-2
.(Dortzbach:1975:2)		
		-3
	.(Gibbs:1977:44)	

) -4

. (Rest:1979: 67)

" -5

. (6 :1998)

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Psycho Analysis Perspective

-1

(S.Freud)

()

. (45 :1966)

(SuperEgo)

Oedipus Complex "

.(53 : 1995)

Electra Complex

(Idenlification)

(Oedipus-complex)

. Electra-Complex

(1978 : 20) .

(1995 : 525) .

(Freud)

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(1988 : 12) .

(1995 : 45)

(2007 : 305) .

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(1998 : 11) .

(Freud)

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.(77 :1997)

(- -)

.(13 : 1998)

(Behaviorism perspective)

-2

.(- - - -)

(Grief,1981: 223)

(1998 : 13) .

(2009 : 68) .

(1975 : 34 , Dortzbach)

Dollard & Miller

(2009 : 69) .

Mowrer

(1972 : 99-100 , Graham) .

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: -1

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(2009 : 70) .

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Walters&Bandura 1963

Imitation modeling
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.(59 : 1995

Hosenham of White, 1967

Bryan ,1969
(69 : 2009)

Self- Controls

.(59 : 1995)

Bandura

) : 2001

. (433 :432

Conignitive Perspective

-3

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. (71 : 2009

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. (157 : 2009

: ()

(Piajet)

, Moral Judgment of the Child

. (419:1995)

. (17 : 1998)

. (12 : 2002)

Piajet 1965

12-4

Marbles " "

. (17: 1998 157 : 2009)

. (129 : 1991)

. (- -)

Intentionality () -1

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. (421 : 2001)

7

Moral Realism

(1995 : 53)
Relativism -2

4

-3 Punishment :

(2001 :413) .

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(1991 : 130 - 131)
Piajet 1965

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Ego-Conterism

: -3

(10-7)

code

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(12-11)

Juris Prudence

Mutual Agreements

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.(443-442 : 2001

19-18 : 1998 :

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(2

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Heteronomous Morality

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7-4

. (158 : 2009)
(88 : 1997)

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. (444 : 2001

.(89 :1997)

Autonomous Morolity

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. (159 : 2009)

.(88 : 1997)

.(445 : 2001)

(12 -11)
(60 : 2009)

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Kohlberg : ()

(322 2000)

1958

(95 :1984)

(1991 : 137) .

16 - 10

" 72 "

1932

(1984 : 96) .

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13-10

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. (2000 : 323)

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Preconventional Level

.1

(152 : 1991)

Heteronomous Morality

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(163 : 2009)

Individualistic in : / ()
Strumental Morality

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(15 : 2004) .

. (164 : 2009)

Conventional Morality : -2

.(16 : 2004)

Goodgirl / : / -
- Good boy Orientation

" - "

Low and Order

(166 : 2009)

: / -

Orientation

(68 - 67 : 2008)

(156 : 1991)
Post – Conventional Level / -3

-
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(472 : 2001)
Social : / -
Contract Orientation
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(67 : 2009)
General Ethical : / ()
Principles

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. (473 : 2001

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16 - 10

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16 - 10

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James Rest

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Carol Gilligann

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(171 - 168 : 2009)

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(James - Rest)

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1969

(walker)

D.I.T

(Rest 1979 : 49) .

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(D.I. T)

(Defining tssues test)

. (81 - 80 : 2009)

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Different voice

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(12 : 1998)

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(172 : 2009)

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(2001 : 457 - 458)

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(2009 : 82)

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(Berns , 199 : 170)

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Wasserman

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Turiel

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(1963)

Turiel

(1969) (Kholberg & Krammer 1969)
- (Maccoby & Jachlin , 19974) (1974)
Weisbroth 1970

. (148 – 146 : 1991)

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100)

. (Berk , 1998 :

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.(Berns , 1997 : 80)

- Ego Identity

Freud

- personal identity .1
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Ego identity
(46 : 1976)
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- (Dignan , 1970 : 539)
"(333 : 1997) .2
- " Marcia 1980 .3
- (16 : 2000) "
(3 : 2001) .4

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نظرية اريكسون Erikson في النمو النفسي الاجتماعي Psychical Development

Ego identity

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Psychosocial /

Epigenetic Principle

Forces

(6 : 2001) .

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() (272 : 271 : 1998) .

(164 : 1986) .

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Favorable Ratio

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.(75 - 74 : 2000)

(166 - 164 : 1986)

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. (95 : 1996

: 1998)

(53

.(88 - 87 : 1998)

.(162 : 2004)

(2003 : 227) .

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(1986 : 65) .

(1998 : 53) .

(1984 : 85) .

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" "

Identity Crisis

(1998 : 72 - 73) .

(2001 : 270 - 276) .

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(- -)

(235 - 234 : 2003)

Trust versus mistrust

(130 : 1981)

(125 - 124 : 1996)

. (176 : 1985)
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(**Autonomy versus shame and doubt**)

18

. (39 : 1989)

: 1996)

. (126 – 125

. (39 : 1977)

. (130 : 1981 :)

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(Iditianative versus Guilt Sensorg)

. (46 : 2001)

. (177 – 176 1985)

(39 : 1989)

. (39 : 1977)

Industry Versus Inferiority Sensory

. (177 : 1985)

.(84 :2004)

. (191 : 2000)

. (78 - 77 : 2000)

Identity versus indentity diffusion

18- 12

(42 : 2003)

(192 - 191 : 2000)

(49 : 2004)

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: .1

(Negative identity) : .2

(Role Diffusion) : .3

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. (59 – 58 : 2009

Intimacy versus Isolation : :

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. (68 : 2000

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.(292 – 291 : 1998

.(245 : 2003)
Genertivity :
versus stagnation
54 – 24

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.(296 – 295 2001

(2003 : 245) .

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Integrity versus Despair

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(1998 : 292) .

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(2000 : 193) .

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.(63 - 62 : 2009

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Identity

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1956

Self

Ego identity

identity

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.1 :

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.2 :

(1998 : 272 - 276) .

: (7 : 2001) :

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: Role Confusion .1

The Adaptation of Negative Ego Identity .2

Identity Crisis :

. (321 : 1999)

" :
Identity : Youth And " : Childhood And Society (1963)
Crisis (1968)

(Erikson , 1968 : 92)

Identity Diffusion

Rolconfusion

(165 : 2001)

: James Marcia

:

Ego identity

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.(298 : 2001

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.(73 : 2009

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22 - 18

.(299 : 2001

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. (191 - 190 : 2009

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:Ego identity status

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: Ego identity Achievement

.1

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(2001 : 44 – 45)

: Ego Identity Moratorium

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(1991 : 2009)

: Ego identity Foreclosure .3

(9 2005)

: Ego Indentity Diffusion .4

Archerand Waterman (1983)

Erikson (1958)

Alienation

Personality Disintegration

. (27 – 26 : 2002

) Suicide

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. (198 :2009)

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(327 - 312 : 2001)

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: 2009)

. (177 - 176

Adolescence :

" (142:1991)

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" (323:1995)

The Teen Years

. (21 - 11)

Teen Agers

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" (365:1995)

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" (145:2003)

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(2007 : 68-69) .

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(1995 : 70 - 73) .

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(2007 : 70) .

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. (261 : 2009 :)

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. (124 : 2003 162 : 2003)

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1872

. (30 : 2000)

Homer

. (23 : 2006)

Solon Lycurgus

Romulus

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. (31 : 2000)

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. (138 137 : 2009)

1178

. (73 : 1997)

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Valntin Huay

. (34 : 2000)

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. (138

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(72 :) ﴿
. (141 : 2009)

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. (182 : 2002) ()

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(110 :) ﴿

(61 :) "

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. (376:2001) (125 :) ﴿

. (25 - 24 : 2006)

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 . (1868)
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 : (19:1980) .1
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 " (116:1996) .2
 200 / 20
 200 / 20 (30:2000) .3
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 : (2007) .4
 200 / 20 : .
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 200 / 20 : () .
 .(200 : 2007) . 70 / 20
 (35:2009)
 200 / 20
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 : (19:1980) -1
 : (116:1996) -2
 (370- 369,2001) -3
 :
 : Blind -
 : functional Blind -
 : low vision individuals -
 : (37:2009) -4
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- 2000)
- 60 / 6
- .1 (1999)
- .2 (157)
(184:2002)
- .3 " (82:2007)
- .4 " (147:2009)

- 1.1
- 1.2
- 1.3
- 1.4
- 2.1
- 2.2
- 2.3
- 2.4
- (37 : 2009)

(2)

- 1.1 (32:2000)
- 1.2
- Blind :
- (353 : 2005) Partially Sighted

: (3)

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. (181 : 2001)

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Retinitis Pigmentosis

Cataract ()

() Claucoma () (2009 : 285) .

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.1 : :

.2 :

.3 :

() (2003 - 166) (2001 : 377) .

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() (2009 : 307) .

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Assimilation
(: 2008 : 160) .

Accommodation

(: 1980 : 29) .

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(395 : 2001) .

(58:1997)

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(162:2009)

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(398 : 2001) .

(152:2000)

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(58-55:1997)

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(308:2009)

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(152 :2000 2003 :140)
verbalism

(393 : 2001)

verbal Unreliity

(210 : 2009)

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: 1997) -
. (66 -65

. () : -

. (154 : 2000 305 : 2009 165 : 2009)

(22:1980)

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. (140 : 1985

(67:1997)

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(1997 :96)

Body language

391 : 2001)

.(302 : 2009

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(2009 : 159 - 160) .

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2005)

(363 :

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(2004 : 11) .

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(2006 :44-46)

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(1993)

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Demirci (1998)

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. (110 : 2004)

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Quality of Life

Goode (1994) " "

(2001 : 138) .

: (2)

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(2006 : 48) .

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2010
%2.1 %2.9 %5.6
2007
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(2-2)

2010

total	type of difficulty					
	communication	cognition	Moving	Hearing	Seeing	
5.3	0.7	0.7	2.1	1.4	2.9	
5.0	0.7	0.7	1.9	1.3	2.8	
5.3	0.8	0.7	2.1	1.5	2.9	
7.7	0.8	0.8	3.2	1.8	4.4	
5.3	0.8	0.8	1.9	1.4	2.8	
5.2	0.7	0.7	2.2	1.4	3.0	
1.0	0.3	0.2	0.4	0.2	0.4	4-0
2.6	0.7	0.6	0.6	0.5	1.2	14-5
3.0	0.6	0.6	0.8	0.5	1.6	29-15
4.1	0.6	0.6	1.4	0.7	1.9	39-30
7.3	0.7	0.7	2.5	1.3	4.0	49-40
14.4	0.8	0.8	5.4	3.2	9.2	59-50
26.3	2.6	2.6	14.7	11.1	16.4	+60

(11)

(3-2)

2007

total	type of difficulty						
	Dealing with others	Self - care	Moving	Understanding a communication	Hearing	Seeing	
2.1	0.2	0.3	1.1	0.6	0.3	0.4	

(9)

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:

(2001 : 465) .

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-1

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/ -4


(2006 : 24) .


(1999 : 457)


الفصل الثالث


دراسات سابقة

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Stephens & Simpkins 1974 -1

" "

(18 - 6)

75 75 150 :

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	Arnold 1984	-2
"	"	"
101	104	:
	.	
. Rokeach, 1967		:
		:
		.1
)	
	.	
		.2
	1987	-3
	"	"
()	
	.	
	20	:
	(85 - 37)	(90 - 36)
.1968		:
	.1984	
		:
	%90	-1
		-2

Wandensten & Ahlstrom 1998

-4

"

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26

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2000

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"

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100

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.0.01

0.05

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	0.01		-3
		2002	-6
			"
	150		:
	75	75	:
			:
			:
			-1
			-2
		2003	-7
			"
			:
	132	116	:
			:
			:
			-1
)			-2
(-	-	-
	-	-	-

		:	
		:	
	Barkin 1980		-1
	"		"
		:	
			-1
			-2
16 - 15		:	
		13 - 12	
		(1508)	
	(40)		
		:	
16 - 15			
	Green, 1981		-2
	"		"
		:	
%26	205		
	(21 -19)	%74	
	DIT	:	

:

()

-1

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1987

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"

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80

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(15 -13)

(10 -8)

()

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		Anderson, 1988	-4
-			"
			"
			:
88	302		214
			:
	Rest, 1972	DIT	:
-			:
-		80	(Watson – Glazer, 1980)
			- - -
			:
		0.05	-1
			:
		0.05	-2
			:
		1989	-5
			"
			"
			:
30		30	:

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.1

.2

.3

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-1

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1995

-6

"

"

150

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1997 -7
"

(95 - 105) 200 :

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-5

1998 -8

"

"

Gibs

.1991

				:	
					-1
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					-3
					-4
			2000		-9
		"			"
				:	
(127)	(198)	(443)			
	(245)	(71)			
				(86)	(159)
1974	DIT			:	
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			2004	-10
				"
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- 15)	(80)	(36)	(116) :	(20
				.
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			.2000	
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				-3
			2004	-11
				"
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	(612)	(588)	(1200) :	
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			-3
	2006		-12
"			"
	()		
	296	:	
		:	
	()		-1
			-2
			-3
	Krettenauer & Eichler, 2006		-13
			"
	"		
- 16	200	:	
			18
		:	
			-1
			-2

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2009

-14

"

"

)

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369

231

600 :

.2001

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: schude, 1993 -1

" " "

:
.1986

Bach, et al 1994 -2

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...

Myrth - Kaplan 2000 - -3

" " :

18 (12) (13) :

.41

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Lipkowitz & Mithaugh 2003

-4

(100) (109)

2006

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(52)

.1998

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2007 -6

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.21-18

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44 75

(101) :

36

65

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21 - 18

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Meilman 1979

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(24 (21 18 15 12)
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25

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125

(

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Enrigh & others 1980

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"

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70

69

262

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61

62

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24

1970

Alder

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Archer 1980

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"

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20

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160

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"

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Picciotto 1987

-5

"

"

367

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.%49

%51

1984

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katebi,1988

"

(80)

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		1993	-6
"			"
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(:)		:	
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			.3
		2000	-7
(-)			"
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150	357	507	:
		18	.
	(:)		:
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2001 -8

"

"

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(

474 :

1984 :

.2002

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2002 -9

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"

144

121

265 :

1984

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 2003 -10
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 146 :
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 1989 :
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 2005 -11
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1961

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24 - 18

535

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.2002

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Marvin, 1972

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112

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Moreland & Leach 1979

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Arredondo – dowd , 1981 – -3

"

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17

13

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19 – 15

9

14

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13

: (Dewit , 1988) -4

"

(210)

(Dallas Identity Scale) :

(Flecks , 1977)

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1-

2001 -5

"

(23 - 17) 294 :

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(1994)

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2001 -6

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232 :

Gibbs :

.1986 Adams

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(111)
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.3
.4
2004
-8
"
.1990 : -1
DIT -2
305 330 635 :
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-1
-2
-3
-4
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2008 -9

"

()

(216)

1997

.2001

1984

.2000

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-3

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1974

. 2000

1991

Stephens and Simpkins

2002

2003

Arnold 1984

Wadensten and Ahlstrom 1998

1980

1997

1995

Anderson

1988

Green 1981

Barkin

. 2009

2006

1998

1987

2004

Bach 1994

Schude 1993

myrth2000

Zipkowitz and Mithaugh 2003

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. 2006

/

Enright and others

– Meilman 1979

. Picciotto 1987

Archer 1980

1980

2001

1993

2008

2005

2003

2002

1972

–

Moreland & leach 1979

Marvin

. 2008

2001

Arredondo – dowd 1981

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13

Lipkowitz 2003

209

Myrth 2000

. & Mithaugh

2006

2000

52

(100)

2007

(100)

2002

2003

60

1987 80 1989

(1508) Barkin 1980

.2001 1979

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Anderson 1988

Green 1981

D.I.T

2001

1988

. 2009

-2004

Meilman 1988

Archer 1980

1989

Enright & Others 1989

Dewit 1988

Picciotto

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:

Stephens & Simpkins 1974

Arnold 1984

2003

2000

1980

1995

Anderson

1987

Barkin

. 2006

1998

Krettenauer & Eichler 2006

2009
2000
2004
1995
1997
Anderson 1980

Schude 1993
()

Bache 1994

2006

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Marvin 1972

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2001

Moreland & Leach 1979

2002

2001

.2007

2003

Mailman 1979

Picciotto 1987

Katebi 1988

Enright & others

.2001

Enright & others 1980

2001

2001

Picciott 1987

. 2004

1993	Katebi 1988	Archer
		. 2005
Dewit 1988		
2004		2001
		.
Adams.etal		.1
	(2002)	(1979)
		.2
		.3

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1.)
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 6.)
 7.) ()
 8.) ()
 9.)

الفصل الرابع إجراءات الدراسة



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(1991 104) .
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67
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:
(50) :
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160 :
110 10
(59) (51)
(32) (18) 50

:

❖

%43.1

:

%56.9

(4-1)

%		
43.1	69	
56.9	91	
100.0	160	

:

❖

(4-2)

%		
31.25	50	
68.75	110	
100.0	160	

:

:

:(2001)

:

:

Kohlberg

(X)

Pilot Study Sample

" 50 "

:Validity :

:Internal consistency *

(4-3)

0.01	0.57	
0.01	0.65	
0.01	0.60	
0.01	0.35	
0.01	0.55	

0.01

(0.65 - 0.35)

:

(4-4)

0.01	0.71	1
0.01	0.64	2
0.01	0.41	3
0.87	0.05	4
0.01	0.40	5

0.01

(0.71 - 0.40)

(4)

(4-5)

0.01	0.31	1
0.01	0.49	2
0.01	0.58	3
0.01	0.32	4
0.912	0.02	5
0.01	0.36	6
0.01	0.43	7
0.01	0.31	8
0.01	0.33	9

0.01

(0.58 - 0.31)

(4-6)

0.01	0.61	1
0.01	0.61	2
0.01	0.62	3

0.01

(0.62 - 0.61)

(4-7)

0.01	0.68	1
0.01	0.88	2

0.01

(0.88 - 0.68)

(4-8)

0.01	0.72	1
0.01	0.53	2

0.01

(0.72 - 0.53)

:Reliability

:

:

: -

:

(50)

(0.74)

(0.65)

:

(4-9)

0.65	4	
0.72	8	
0.67	3	
0.64	2	
0.76	2	
0.74	19	

:Spilt -half Methods

:

(50)

-

(0.63)

(0.77)

:

(0.77 - 0.57)

(4-10)

0.65	0.48	
0.68	0.52	
0.57	0.40	
0.67	0.50	
0.71	0.55	
0.77	0.63	

:()

:

6 24

1984 Grotevant and Adams

8 64

Bennion and Adams

" Pilot Study Sample

" 50

:Validity :

:

:Internal consistency :

:

(4-11)

0.01	0.92	
0.01	0.89	

(0.01)

(0.92 -0.89)

:

_____:

:

(4-12)

0.01	0.67	
0.01	0.72	
0.01	0.72	
0.01	0.78	

(0.01)

(0.78 - 0.67)

()

(4-13)

0.01	0.61	G1
0.30	0.15	G9
0.01	0.73	G17
0.01	0.46	G25
0.05	0.32	G33
0.01	0.58	G41
0.01	0.39	G49
0.01	0.40	G57

()

(0.01)

(0.73 - 0.32)

(9)

() (4-14)

0.01	0.67	G2
0.01	0.43	G10
0.01	0.39	G18
0.01	0.43	G26
0.01	0.56	G34
0.05	0.30	G42
0.01	0.45	G50
0.01	0.60	G58

()

(0.01)

(0.67 -0.30)

() (4-15)

0.27	0.16	G8
0.01	0.36	G16
0.01	0.70	G24
0.01	0.55	G32
0.01	0.36	G40
0.01	0.68	G48
0.01	0.38	G56
0.01	0.38	G64

()

(0.01)

(0.70 -0.36)

(8)

()

(4-16)

0.56	0.08	G4
0.01	0.35	G12
0.01	0.30	G20
0.01	0.57	G28
0.01	0.46	G36
0.01	0.35	G44
0.01	0.44	G52
0.01	0.58	G60

)

(0.01)

(

(0.58 - 0.30)

(04

: _____ :

:

(4-17)

0.01	0.68	
0.01	0.75	
0.01	0.66	
0.01	0.70	

(0.01)

(0.75 - 0.68)

()

(4-18)

0.01	0.34	G5
0.62	0.07	G13
0.01	0.57	G21
0.01	0.53	G29
0.05	0.39	G37
0.90	0.02	G45
0.01	0.41	G53
0.01	0.53	G61

()

(0.01)

(0.57 -0.34)

(45 13)

()

(4-19)

0.01	0.59	G7
0.01	0.30	G15
0.01	0.44	G23
0.01	0.50	G31
0.01	0.47	G39
0.48	0.10	G47
0.01	0.32	G55
0.01	0.49	G63

()

(0.01)

(0.59 -0.30)

(47)

()

(4-20)

0.01	0.48	G3
0.62	0.07	G11
0.92	-0.01	G19
0.01	0.36	G27
0.01	0.50	G35
0.01	0.48	G43
0.01	0.60	G51
0.01	0.58	G59

()

(0.01)

(0.60 -0.36)

(19 11)

()

(4-21)

0.01	0.66	G6
0.01	0.28	G14
10.0	0.35	G22
0.01	0.47	G30
0.01	0.39	G38
0.01	0.36	G46
0.01	0.39	G54
0.01	0.46	G62

)

(0.01)

(

(0.66 -0.28)

(4-22)

**0.61	*0.33	**0.77		
**0.73	**0.54	**0.76		
//0.16	//0.02	*0.29		
**0.41	//0.24	**0.51		
**0.69	**0.77	**0.37		
**0.48	**0.48	*0.33		
**0.57	**0.63	*0.32		
**0.59	**0.71	*0.28		

// 0.05 * 0.01 **

:

:

◆

: ()

*

()

(0.77 -0.29)

()

-2

0.05

0.54

0.33

): ()

-3

(

(0.63 -0.41)

: () -1
()
(0.37 -0.28)

() -2
(0.77 -0.48)

): () -3
(
(0.69 -0.48)

:Reliability

:

:
: Alpha - -1
(50)

(0.81)

(0.65)

:

(4-23)

0.75	28	
0.57	7	
0.55	7	
0.52	7	
0.37	7	
0.65	26	
0.47	6	
0.39	7	
0.47	6	
0.35	7	
0.81	54	

:Spilt -half methods

-2

(50)

(0.64)

(0.78)

-

(0.65)

:

(4-24)

0.65	0.48	
0.61	0.44	
0.46	0.30	
0.62	0.45	
0.49	0.32	
0.66	0.50	
0.44	0.29	
0.14	0.07	
0.53	0.36	
0.21	0.12	
0.78	0.64	

:

:

-1

(

-2

-3

-4

-5

الفصل الخامس

عرض نتائج الدراسة وتفسيراتها ومناقشتها



:

:

":

:

(5-1)

%					
53.0	9.0	60.5	114	19	

. 100

(5-1)

(%53.0)

9.0

60.5

":

:

(5-2)

%					
54.7	10.5	62.3	114	19	

100

(5-2)

10.5

62.3

(%54.7)

":

:

(5-3)

	63.0	10.8	105.8	168	28	
2	65.0	4.7	27.3	42	7	
4	56.2	4.9	23.6	42	7	
1	65.9	4.2	27.7	42	7	
3	64.9	4.4	27.2	42	7	
	70.5	13.3	110.0	156	26	
2	75.8	4.8	27.3	36	6	
3	68.6	5.0	28.8	42	7	
1	75.9	4.3	27.3	36	6	
4	63.4	6.3	26.6	42	7	
	66.6	20.8	215.8	324	54	

100

	:		*
(%66.6)	20.8	215.8	
	:		*
10.8	105.8	(%63.0)	
%65.9			
	%65.0		
.%56.2		%64.9	*
13.3	110.0		
	(%70.5)		
	%75.8	%75.9	
	%68.6		
	.%63.4		*
()		
()		
		":	

:

(5-4)

	68.1	14.9	114.4	168	28	
4	63.8	5.8	26.8	42	7	
2	68.7	5.4	28.9	42	7	
1	69.0	4.8	29.0	42	7	
3	67.7	4.7	28.4	42	7	
	74.3	13.3	115.9	156	26	
2	76.9	6.0	27.7	36	6	
3	70.9	4.9	29.8	42	7	
1	80.9	4.9	29.1	36	6	
4	69.9	5.1	29.4	42	7	
	71.1	25.0	230.3	324	54	

100

:

230.3

*

(%71.1)

25.0

:

*

14.9

114.4

			(%68.1)
	%69.0		
		%68.7	
.%63.8			%67.7
			*
13.3	115.9		
		(%74.3)	
	%76.6		%80.9
		%70.9	
		.%69.9	
			*
()	
.	()	

($\alpha \leq 0.05$)

.()

" "

:

" "

(5-5)

	" "				
//0.28	-1.08	8.9	60.4	50	
		10.5	62.3	110	

//

0.05

*

0.01

**

(t-test=-1.08,P-value>0.01)

Arnold1984

Stephens&simpkins1974

2003

2000

($\alpha \leq 0.05$)

_____ :

.()

" "

:

" "

(5-6)

	" "	(110 =)		(50 =)		
**0.001	-3.67	14.9	114.4	10.8	105.8	
**0.001	-2.77	5.6	29.8	4.7	27.3	
**0.001	-3.36	5.8	26.8	4.9	23.6	
//0.17	-1.38	5.4	28.9	4.2	27.7	
*0.03	-2.17	4.8	29.0	4.4	27.2	
**0.001	-2.60	13.3	115.9	13.3	110.0	
//0.67	-0.43	6.0	27.7	4.8	27.3	
//0.25	-1.14	4.9	29.8	5.0	28.8	
*0.03	-2.23	4.9	29.1	4.3	27.3	
**0.001	-2.92	5.1	29.4	6.3	26.6	
**0.001	-3.57	25.0	230.3	20.8	215.8	

//

0.05

*

0.01

**

:

*

(t-test=-3.57,P-

value<0.01)

.

-

Schud1993

2007

2006

:

*

(t-test=-3.67,P-value<0.01)

-

*

(t-test=-2.77,P-value<0.01)

-

*

(t-test=-3.36,P-value<0.01)

-

*

(t-test=-1.38,P-value>0.01)

-

*

(t-test=-2.17,P-value<0.05)

_____:

*

(t-test=-2.60,P-value<0.01)

-

*

(t-test=-.43,P-value>0.01)

*

(t-test=-1.14,P-value>0.01)

(-)

-

*

(t-test=-2.23,P-value<0.05)

-

*

(t-test=-2.92,P-value<0.01)

-

(1993)

($\alpha \leq 0.05$)

_____ :

.()

" "

:

" "

(5-7)

	" "				
**0.01	-2.5	10.0	59.5	69	
		9.8	63.4	91	

//

0.05

*

0.01

**

(t-test=-2.5,P-value<0.01)

1997

Anderson 1988

2009

2004

2000

 $(\alpha \leq 0.05)$

:

.()

" "

:

" "

(5-8)

	" "	(91 =)		(69 =)		
//0.74	-0.33	13.3	112.0	15.6	111.3	
//0.17	1.37	5.2	28.5	5.7	29.7	
//0.57	-0.58	5.0	26.0	6.6	25.5	
//0.23	-1.20	5.5	28.9	4.5	27.9	
//0.56	-0.59	4.6	28.6	4.9	28.2	
//0.97	-0.04	12.9	114.1	14.4	114.0	
//0.16	1.43	5.5	27.0	5.8	28.3	
//0.61	-0.51	4.5	29.6	5.5	29.2	
//0.95	-0.07	4.8	28.6	4.7	28.5	
//0.32	-1.01	5.7	28.9	5.6	28.0	
//0.83	-0.21	22.7	226.1	27.2	225.3	

//

0.05

*

0.01

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:

(t-test=0.21,P-

value>0.05)

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Archer1980

Katebi1988

1993

2004

2001

2001

Picciotto1987

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(t-test=0.33,P-

value>0.05)

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(

(t-test=1.37,P-

value>0.05)

*

(t-test=-0.58,P-

value>0.05)

*

(t-test=-1.20,P-

value>0.05)

*

*

(t-test=0.59,P-value>0.05)

-

:

*

(t-test=-0.04,P-

value>0.05)

-

(t-test=1.43,P-

value>0.05)

*

(t-test=-.51,P-

value>0.05)

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-

(t-test=-0.07,P-value>0.05)

*

-

*

(t-test=-1.01,P-value>0.05)

-

(....)

($\alpha \leq 0.05$)

:

(5-9)

//0.23	0.12	
//0.58	-0.05	
//0.26	0.11	
//0.21	0.12	
//0.10	0.16	
//0.86	-0.02	
//0.37	-0.09	
//0.35	-0.09	
//0.64	0.05	
//0.28	0.10	
//0.53	0.06	

//

:

*

.(r=0.06, p-value>0.05)

*

.(r=0.12, p-value>0.05)

*

.(r=0.05, p-value>0.05)

*

.(r=0.11, p-value>0.05)

*

.(r=0.12, p-value>0.05)

*

.(r=0.16, p-value>0.05)

*

.(r=-0.02, p-value>0.05)

*

.(r=-0.09, p-value>0.05)

*

.(r=0.09, p-value>0.05)

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.(r=0.05, p-value>0.05)

*

.(r=0.10, p-value>0.05)

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2001

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Marvin1972

2004

2008

2001

Moreland&Leach 1979

_____:

($\alpha \leq 0.05$)

:

(5-10)

//0.22	0.17	
//0.12	0.22	
//0.46	0.11	
//0.76	0.04	
//0.83	0.03	
//0.14	0.21	
//0.25	0.16	
//0.49	0.10	
//0.61	0.07	
//0.18	0.19	
//0.12	0.23	

//

:

*

.(r=0.12, p-value>0.05)

*

.(r=0.22, p-value>0.05)

*

.(r=0.12, p-value>0.05)

*

.(r=0.46, p-value>0.05)

*

.(r=0.76, p-value>0.05)

*

.(r=0.83, p-value>0.05)

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.(r=-0.14, p-value>0.05)

*

.(r=-0.25, p-value>0.05)

*

.(r=0.49, p-value>0.05)

*

.(r=0.61, p-value>0.05)

*

.(r=0.18, p-value>0.05)

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2001

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Marvin1972

2004

2008

2001

Moreland&Leach 1979

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2 × 2

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2 × 2

(5-11)

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	" "				
//0.435	0.6	58.1	1	58.1	(-)
//0.169	1.9	181.1	1	181.1) (-
*0.012	6.4	609.4	1	609.4	*
		94.7	156	14,768.2	
			159	16,159.0	

//

0.05

*

0.01

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:

*

()

2003

1984Arnold

Stephens&Simpkins 1974

*

()

1995 1987

2004

()

*

()

(-)

(5-12)

95%					
66.3	57.2	2.3	61.7		
61.4	56.0	1.4	58.7		
63.2	56.4	1.7	59.8		
67.9	62.9	1.3	65.4		

(-) -

2009 2004 1997 Anderson1988

2000

()
: _____
()

2 × 2
() ()

:
2 × 2 (5-13)
(-)

	" "				
**0.000	13.1	7,511.1	1.0	7,511.1	
//0.467	0.5	304.5	1.0	304.5	
//0.605	0.3	153.9	1.0	153.9	*
		572.1	156.0	89,249.7	
			159.0	96,833.3	

// 0.05 * 0.01 **

:

*

()

-

2007

2006

*

()

-

Archer1980

Katebi1988

1993

2004

2001

2001

Picciotto1987

()

*

()

(-)

(5-14)

95%				
222.0	208.1	3.5	215.1	
234.8	225.8	2.3	230.3	

(-)

($\alpha \leq 0.05$)

_____ :

.()

" "

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" " (5-15)

	" "	(110 =)		(50 =)		
//0.34	0.96	5.7	33.3	4.7	34.2	
//0.41	-0.82	5.8	30.2	4.3	29.4	
1**0.00	-3.45	6.8	26.6	6.1	22.7	
1**0.00	-4.37	7.2	24.3	4.9	19.5	
//0.31	1.03	6.2	33.0	4.7	34.0	
//0.40	0.85	5.1	30.9	6.7	31.7	
1**0.00	-3.70	6.6	26.4	6.2	22.3	
1**0.00	-3.16	6.9	25.7	6.3	22.1	
//0.25	1.16	10.3	66.3	7.9	68.2	
//0.97	0.04	8.5	61.1	9.5	61.1	
1**0.00	-3.92	12.2	52.9	11.4	45.0	
1**0.00	-4.35	12.3	50.0	9.3	41.5	

// 0.05 * 0.01 **

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(t-test=1.16,P-value>0.05)

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*

(t-test=0.04,P-value>0.05)

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*

(t-test=-3.92,P-value<0.01)

*

(t-test=-4.35,P-value<0.01)

*

(t-test=0.96,P-value>0.05)

*

(t-test=0.82,P-value>0.05)

*

(t-test=-3.45,P-value<0.01)

*

(t-test=-4.37,P-value<0.01)

*

(t-test=1.03,P-value>0.05)

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(t-test=0.85,P-value>0.05)

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(t-test=-3.70,P-value<0.01)

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(t-test=-3.16,P-value<0.01)

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Abstract

Title: Moral Judgment And Its Relation To The Ego Identity Status Of A Sample Of Normal And Visually-Impaired Teenagers In Gaza Governorates.

Study objectives

1. This study aims at identifying the relation between the ethical governance and the ego identity status of a sample of teenagers in Gaza governorates both (sighted and visually impaired).
2. Identifying the level of the ego identity Status of the sample.
3. Identifying the degree of the ego identity of the subjects of the sample.

The study approach: A descriptive analytical approach to meet the nature of the study.

The study sample: the sample consists of 160 male and female teenagers; 110 sighted teenagers and 50 visually impaired teenagers.

Tools of the study

The researched used the following tools:

1. The ethical thinking scale of adults: prepared by Fawqiah Abdel Fatah in 2001
2. The objective measure of the ego identity status: prepared by James Marcia as translated into Arabic in the Saudi Environment Journal by Hussien Al-Ghammidi in 2002.

Statistical methods.

1. Descriptive statistics like the percentage, mean (average), and the standard deviation.
2. Cronbach alpha coefficient
3. Pearson's correlation coefficient
4. Spearman's correlation coefficient
5. T-test
6. Analysis of variance unilateral and bilateral

The findings of the Study

1. There is no statistically significant differences between the marks average of the visually impaired teenagers and the marks average of the sighted teenagers.
2. There are statistically significant differences between the marks average of the visually impaired teenagers and the marks average of the sighted teenagers in regards with the ego identity in favor of the sighted teenagers.
3. There are statistically significant differences between the marks average of the male teenagers and the marks average of the female teenagers in regard with the ethical governance in favor of the female teenagers.

4. There are no statistically significant differences between the marks average of the male teenagers and the marks average of the female teenagers in regard with the ego identity.
5. There is no correlation between the ethical governance and the ego identity status of the sighted members of the sample.
6. There is no correlation between the ethical governance and the ego identity status of the visually impaired members of the sample.
7. There is a significant difference between the type of the teenager (sighted or visually impaired) and the teenager's gender (male, female) in regards with the ethical governance both sighted or visually impaired. It has been evident that females have a higher level of ethical thinking than males.
8. There is no significant difference between the type of the teenager (sighted or visually impaired) and the teenager's gender (male, female) in regards with the subjects' commitment to the ego identity.
9. There are no statistically significant differences between the marks average of the sighted teenagers and the marks average of the visually impaired teenagers in regard with the ranks of (achievement – attachment) if compared to the major measure (ego identity).
10. There are no statistically significant differences between the marks average of the sighted teenagers and the marks average of the visually impaired teenagers in regard with the ranks of (isolation – dispersion). Differences are in favor of the sighted subjects.

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الملاحق

(1)

Palestinian National Authority
Ministry of Education & Higher Education
Asst. Deputy Minister's Office

السطة الوطنية الفلسطينية
وزارة التربية والتعليم العالي
مكتب الوكيل المساعد للشئون التعليمية

العام للخطيط التربوي
الرقم: وت غ / مذكرة داخلية (١١٣)
التاريخ: 2011/05/05 م
التاريخ: 2 جماد آخر / 1432

السادة / مدراء التربية والتعليم - المحافظات الجنوبية

تحية طيبة وبعد...

الموضوع / تسهيل مهمة

نهديكم أطيب التحيات، وبالإشارة إلى الموضوع أعلاه نرجو منكم تسهيل مهمة الباحثة " لبنى برجس محمد الوحيدي" والتي تقوم بإجراء بحث بعنوان " الحكم الخلفي وعلاقته بأبعاد هوية الأنا لدى عينة من المراهقين المبصرين والمكفوفين في محافظات غزة"، في تطبيق أدوات الدراسة على عينة من طلبة المرحلة الثانوية، وذلك حسب الأصول.

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الوكيل المساعد للشئون التعليمية

أ. محمود مطر
ن.م.ع. الخطيط التربوي

نسخة ل:
✓ السيد / وزير التربية والتعليم العالي.
✓ السيد / وكيل الوزارة المساعد لشئون التعليم العالي.

غزة هاتف (2849711 - 2861409 - 08 فاكس (08 - 2865909) (08 - 2865909) Fax : (08 - 2865909) - 2849711

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